



Best Practice Handbook on Green Skills integration in VET

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What is it for?

The handbook provides a compilation of best practices and case studies on integrating a green strategy within vocational education and training institutions and other education institutions. It provides a catalogue of best practices for education and training staff and practitioners to refer to when considering the implementation of green skills support strategies. As well as promoting green skills the handbook aims to provide inspiring examples through case studies to support VET centres in the creation of their own bespoke approach to incorporating the green skills elements in their own VET provision, based on their specific needs.



Handbook



The RetroVET project



The transition to a low- carbon, resource-efficient economy requires systemic changes that will result not only in new products and services but also in changes in production processes and business models (UNESCO, 2017). This greening of the economy will inevitably change the skills required and the tasks involved in many of the existing occupations (European Commission, 2020). Moving towards a low carbon economy will create more than 1 million jobs by 2030, and what is more, industrial transitions will require reskilling and upskilling more than 120 million Europeans in the next five years (European Commission, 2020).

The RetroVET project aims to:

1. Contribute to develop and promote a green culture among VET establishments
2. Close the green skills gap between VET centres that have successfully adopted green skills implementation practices, by facilitating the integration of amongst VET centres which have not embraced ICT practices
3. Develop a collaborative European Green Skills VET peer mentoring and performance improvement tool/framework